

Pearls from the “Teaching Tomorrow’s Teachers– 3T” Program

Dr. Kavita Khaira, MD



Indiana University Health



INDIANA UNIVERSITY
SCHOOL OF MEDICINE



February 18-22th, 2019



Dr. Patrick O'Gara
Brighman and Women's Hospital

3T Program- “Course within a course”

- Objectives:
 - Develop skills of future clinician-educators for presenting educational content, speaking effectively, and providing constructive feedback.
 - Provide future clinician-educators a forum for mentored case presentations and critical evaluation of themselves and their colleagues.
 - Establish a community of future clinician-educators poised for educational leadership within the College and at their local institutions.

3T Leadership



Dr. Michael Cullen
Mayo Clinic



Dr. Craig Alpert
Allegheny General Hospital



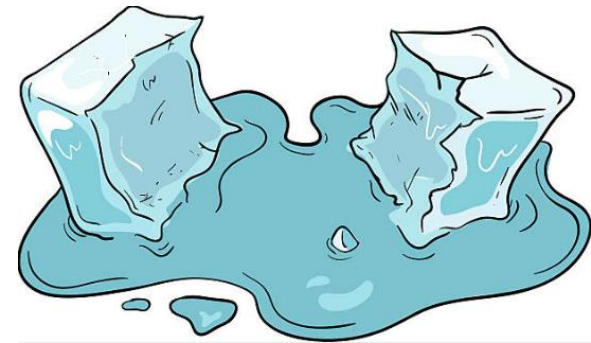
Dr. Marty Tam
University of Michigan



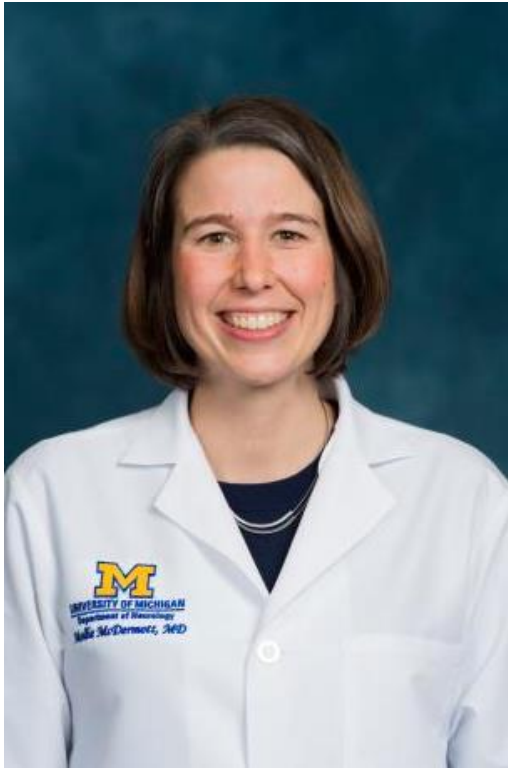
Dr. Shashank Sinha
INOVA Heart and Vascular
Institute

Welcome Dinner and Ice breakers

Name	Chapter
Terence "Sean" Dunn	Alabama
Rimsha Hasan	Arkansas
Jordan Christopher Ray	Florida
Kavita Khaira	Indiana
Abdul Haseeb Qazi	Iowa
Gaurang Vaidya	Kentucky
Madhav Upadhyaya	Louisiana
Colin Craft	Maryland
Michael Beasley	Michigan
Robert Fraser	Minnesota
Julia Thompson	Mississippi
Anandita Kulkarni	Missouri
Sherrie Khadanga	NNE Chapter
Sonia Hasbun	Oregon
Nosheen Reza	Pennsylvania
Jeffrey Wilson	South Dakota
Mark Heckle	Tennessee
Thomas Wilson	Wisconsin



Daily Mentoring Breakfast



Dr. Mollie McDermott
University of Michigan



Dr. Mark Estes
UPMC



Dr. Clyde Yancey
Northwestern
University



Bootcamp

- Aristotle's appeals to persuasion
 - Ethos
 - Pathos
 - Logos
- Peak-end theory
- Art of Powerpoint presentations
- Giving Feedback
- Microteaching

Microteaching!



Faculty Mentorship and Case Presentation

- Paired with faculty mentor
- 5 min case introducing faculties lecture
- Audience response questions
- Feedback on case presentations



Dr. James Froehlich
University of Michigan

You FITs should
apply to the 3T
program next
year!!

