



Agenda - Indiana Chapter-ACC 22nd Annual Meeting

October 13, 2018 | Indianapolis, IN | The Crowne Plaza Indianapolis Downtown Union Station

7:00-7:55 a.m. **Continental Breakfast, Exhibits, Posters**

7:55 a.m. **Welcome & Opening Remarks**

Raymond E. Dusman, MD, FACC

8:00-8:45 a.m. **What Is Impacting CV Providers in 2018 – Report from the ACC**

Richard J. Kovacs, MD, FACC

8:45-9:30 a.m. **Pearls of the ACC CV Summit: Better Care, Smarter Spending, and Patient Satisfaction in the Oyster of Clinical Practice**

Linda Gates-Striby, CCS-P, ACS-CA

9:30-10:00 a.m. **FIT Oral Competition**

Fragmented QRS on the 12 Lead ECG: A Marker of Sudden Cardiac Death, Hassan Mostafa, MD, IU
Left Bundle Branch Cardiomyopathy and His-Bundle Pacing, Rajeev Singh, MD, MBA, IU

10:00 – 10:30 a.m. **Break, Exhibit, Posters**

10:30-11:15 a.m. **Provider Well-Being**

Kevin C. Coss, MD

11:15- a.m.-12:15 p.m. **TAVR: Could We or Should We or Will We?**

Joel S. Corvera, MD, Michael GeRue, MSN, RN, Kim T. Kiesel, ACNP-BC, Andrew J. Sampson, MD
Donald R. Westerhausen, Jr., MD, FACC, moderator

12:15-1:00 p.m. **Break, Exhibits, Women in Cardiology Networking**

1:00-2:00 p.m. **Diagnostic Dilemmas: Answers through Imaging** (*electronic audience response system will be utilized*)

Moderators: Kelly Carlson, MD and Rajeev Singh, MD

CASE 1: Fellow – Kathleen L. Morris, DO; Imaging – Emily Ruden, MD; EP – Parin J. Patel, MD, FACC

CASE 2: Fellow – Kavita Khaira, MD; Imaging – Pantila Bateman, MD, FACC

2:00 p.m. **Announcement of Poster Winners and Oral Competition Winners**



CME/CNE Evaluation & Certification Instructions

Your feedback from this American College of Cardiology (ACC) educational course will help us to better target ACC educational initiatives and efforts to support you and your future learning needs. In order to receive your CME/CNE certificate or certificate of attendance, and to claim your MOC points, you must complete a brief evaluation survey online. This survey will be sent via email and will include a direct link to the survey. We strongly recommend that evaluations and credit claims be submitted within one MONTH of the course, but **you must complete them within three months of the course.**

If you do not receive an e-mail from ACCF within fourteen days of the conference, please contact the Chapter office at 317-456-2223.

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- Is driven and based on independent survey and analysis of learner needs, not commercial interests
- Has been reviewed for bias and scientific rigor
- Offers balanced presentations that are free of commercial bias
- Is vetted through a process that resolves any conflicts of interest of planners and faculty
- Is evaluated for its effectiveness in meeting the identified educational need

A learning environment that:

- Is based on adult learning principles that support the use of various modalities
- Supports learners' abilities to meet their individual needs
- Respects and attends to any special needs of the learners
- Respects the diversity of groups of learners
- Is free of promotional, commercial and/or sales activities

Disclosure of:

- Relevant financial relationships that planners, teachers and authors have with commercial interests related to the content of the activity
- Commercial support (funding or in-kind resources) of this activity



Disclosure/Conflict of Interest Statement

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Statement of Need

While cardiovascular care is rapidly evolving due to new technologies and treatment options, healthcare providers need to be aware of the new health care environment in which they practice as well as knowledge of the past advances and technologies which contributed to the current standards of optimal cardiovascular care. Healthcare providers need periodic educational updates on emerging clinical trials and advances in patient management to provide optimal care. Knowledge and competencies learned from case scenarios applicable to daily practice and changes to practice guidelines, will allow them to apply evidence-based research to their patient management decisions.

Overall Goal

The overall goal of this activity is to increase learner competence by discovering strategies to anticipate research-driven changes in practice, to enhance professional growth, and to demonstrate efficacy in patient care practice as new clinical approaches and technologies change. The Indiana Chapter-ACC Annual Meeting will include education that provides needs-based learning covering a thorough overview of health care legislation and regulations, provider wellness, TAVR, cardiovascular imaging, and improving performance by using appropriate guidelines-based treatment.

Learner Objectives

Upon completion of this program, participants should be able to:

- Identify tools, resources, and regulations that impact the practice environment and review the basic elements of cardiovascular business best practices necessary to become or remain financially successful in an era of payment reform.
- Describe principles of workforce wellness.
- Distinguish the utilization of newer available therapies for aortic valve disease, including TAVR, and appropriate referral patients for these treatments.
- Apply the appropriate selection and use of cardiac imaging in patients with cardiac disease.

Target Audience

Adult Cardiologists, Pediatric Cardiologists, Cardiothoracic Surgeons, Cardiology Fellows-in-Training, Nurses, Nurse Practitioners, Clinical Nurse Specialists, Physician Assistants, Pharmacists



Accreditation

Physicians

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American College of Cardiology Foundation and Indiana Chapter of the American College of Cardiology. The American College of Cardiology Foundation is accredited by the ACCME to provide continuing medical education for physicians.

The ACCF designates this live educational activity for a maximum of 4.75 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credits commensurate with the extent of their participation in the activity.

MOC

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 4.75 Medical Knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Nurses

American College of Cardiology Foundation is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

The ACCF designates this live educational activity for a maximum of 4.75 continuing nursing education contact hours. Each attendee should only claim credits commensurate with the extent of their participation in the activity.

While offering credits noted above, the course is not intended to provide extensive training or certification in this field.



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Research/Research Grants
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